**Summary of AQTF audit information**

As a Pre-qualified Supplier under the User Choice 2010 – 2015 program, LDCT is required to publish audit information in relation to it’s compliance with the Australian Quality Training Framework (AQTF).

The User Choice program provides public funding paid directly to Pre-qualified Suppliers for the delivery of accredited entry-level training to eligible Apprentices and Trainees.

The AQTF is the national set of standards which assures nationally consistent, high-quality training and assessment services for the clients of Australia’s vocational education and training system.

An AQTF audit reviews evidence of an organisations’ compliance with the requirements of the AQTF *Essential Conditions and Standards of Initial/Continuing Registration* to confirm that it is achieving quality training and assessment outcomes. The process also identifies opportunities for improvement on these outcomes.

This information is published to assist apprentices, trainees and their employers to make informed decisions regarding their selection of a Pre-qualified Supplier for the delivery of training and assessment services.

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| **Audit Date:** | 3rd April 2012 |
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| **Qualifications audited** | |
| **Qualification code** | **Qualification name** |
| LMT21410 | Cert II Laundry Operations |
| LMT31110 | Cert III Laundry Operations |
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| **Audit Outcome** | | | **Rectification** | |
| **Was non-compliance identified?** | **If 'Yes', non-compliance type** | **Summary of non-compliance** | **Actions taken to rectify the non-compliance** | **Has the non-compliance been rectified?** |
| Yes/No | Minor, Significant, Critical | Yes/No |
| No |  |  |  |  |
|  |  |  |  |  |
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Explanatory notes:

Non-compliance with the AQTF means that requirements of the have not been met based on the evidence reviewed. Non-compliances are categorised as minor, significant or critical. For the purposes of the User Choice 2010 – 2015 program, only significant and Critical non-compliances need to be published

Minor: No, or minor, adverse impact on learners with no serious breakdown of provision of quality training and assessment.

Significant: Significant adverse impact on learners with insufficient focus on quality training and assessment outcomes.

Critical: Critical adverse impact on learners with widespread or persistent dissatisfaction with services and outcomes.